

# Hummersknott Academy



## 10 - Citizenship Policy

**Review Date: June 2022**

Adopted/V1	V2	V3					
July 2012	May 2016	Sept 2019					

Hummersknott Academy Trust incorporates Hummersknott Academy and Skerne Park Academy and unless otherwise stated this policy applies to all Academies equally. This policy relates to Hummersknott Academy only.

## **PURPOSE**

The aim of citizenship education in our Academy is to enable young people to:-

- acquire, through cross-curricular approaches and community involvement, an appreciation of what responsible citizenship implies in contemporary Britain, given our awareness of contemporary society's ever increasing diversity
- develop their self-confidence and their decision-making skills
- enquire about the differences, injustices, rights and responsibilities within their own and the wider community
- gain an appreciation of the necessary part they play within the community of our school and how this is reflected in the wider community
- learn about institutions, issues, problems and practices in our democracy
- promote the British Values of democracy, the rule of law, individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith
- develop the knowledge, skills and understanding to resist (or challenge) extremism and radicalisation

## **SCOPE**

At Hummersknott Academy, citizenship education is recognised as a necessary part of a young person's full educational entitlement.

- It gives students the knowledge, skills and understanding to play an effective role in society at local, national and international levels
- It helps them to become informed, thoughtful and responsible citizens who are aware of their duties and rights
- It promotes their spiritual, moral, social and cultural development, making them more self-confident and responsible both in and beyond the classroom
- It encourages students to play a helpful part in the life of their schools, neighbourhoods, communities and the wider world
- It also teaches them about our economy and democratic institutions and values; encourages respect for different national, religious and ethnic identities; and develops students' ability to reflect on issues and take part in discussions

It should engage young people at the following three interrelated levels:-

- Gaining knowledge and understanding about becoming informed citizens
- Developing skills of enquiry and communication
- Developing skills of participation and responsible action

## **The delivery of citizenship education**

Citizenship education will be delivered according to the requirements of the National Curriculum programmes of study at Key Stages 3 and 4.

In Key Stage 3 Citizenship will be taught in form mentor time and Year 9 Life Skills lessons. In Key stage 4 Citizenship will be taught in Core RE lessons.

The main aim will be to ensure that students reach, according to their ability, the levels of understanding as stated in the National Curriculum descriptor for the end of Key Stage 3, which is as follows.

By the end of Key Stage 3 most students will:-

- have a broad knowledge and understanding of the topical events that they study, the rights, responsibilities and duties of citizens, the role of the voluntary sector, forms of government, provision of public services and the criminal and legal systems
- show understanding of how the public gets information, how opinion is formed and expressed, including through the media, and how and why changes take place in society
- take part in school and community-based activities, demonstrating personal and group responsibility in their attitudes to themselves and others

The community involvement section of the citizenship education programme will be delivered through fundraising for local charities voted for by each College and led by the College Captains. Also students will have the opportunity to take part in and vote in the Youth Parliament and will also have the opportunity to take part in the National Citizen Service.

Opportunities for students to experience active involvement in decision-making in school will be provided via the student council.

The teaching of citizenship education will:-

- involve both active and interactive strategies within the classroom
- include a variety of media in order to present issues
- involve cross-agency working
- recognise the different ways in which students learn
- take into account these different learning styles
- include individual, group and whole-class teaching as and when appropriate

### **Evaluating the citizenship policy**

The evaluation of the policy will take account of issues such as the following:-

- Does the policy provide an underpinning for what is taught in the whole framework of citizenship?
- Do the citizenship lessons and the wider experience of citizenship available through the school reflect the tenets of the policy?
- Does the funding provide for effective delivery of the policy?
- Does the governing body need to consult a wider constituency in reviewing and redrafting the policy?

This policy links with values 2 - Outstanding Provision, 3 - Nothing but the best for all, 4 – Taking responsibility, 5 - Foundations for future success, 8 – Moral Compass, 9 - At the heart of the community and 10 - Global citizens of Hummersknott Academy Trust's Vision and Values.

### **RESPONSIBILITY**

This policy will be reviewed and updated where necessary by the Assistant Principal Personalised Learning and Wellbeing and approved for adoption by Local Governing Body Community Committee.

## **PUBLICISING THE POLICY**

A copy of this policy will be available on each Academy's website and the X Drive/intranet where applicable. Staff will be advised of amendments to this policy via the Staff Bulletin/Briefing and are expected to familiarise themselves with the content.

## **POLICY STATUS**

This is a non-statutory policy.